

20th Annual Indigenous Graduate Student Symposium
Honouring Research, Honouring Community

EVENT PROGRAM



**SUPPORTING ABORIGINAL
GRADUATE ENHANCEMENT**

March 17th & 18th, 2023

The University of British Columbia Vancouver Campus

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Day 1: Friday, March 17th, 2023

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STUDENT PRESENTATIONS

Student Presentations at a Glance

March 17th, 2023 (Sty-Wet-Tan Great Hall)

March 18th, 2023 (Jack Bell Building)

Student Presentations by Time & Name

10.35 – 11.05 am

Paulette Dahlseide, University of Alberta, (In-Person Presenter)

Lindsay DuPré, The University of British Columbia, Okanagan (In-Person Presenter)

Lori Huston, The University of British Columbia (In-Person Presenter)

Tsattia Adzich, Simon Fraser University (In-Person Presenter)

11.10– 11.40 am

Sarah Buffett, The University of British Columbia, Okanagan (Online Presenter)

Celine Wick, Lakehead University (Online Presenter)

Dahl K'awaas, Lucy Bell, Simon Fraser University (Online Presenter)

Jillian Ames, University of Alberta (In-Person Presenter)

11.45 – 12.15 pm

Kelsey Darnay, The University of British Columbia, Okanagan (In-Person Presenter)

Xaanja Free, The University of British Columbia (In-Person Presenter)

Carmen Richter, the University of British Columbia, Okanagan (In-Person Presenter)

Jelana Bighorn, The University of British Columbia (Online Presenter)

1.45 - 2.15 pm

Ana MacLeod, The University of British Columbia (In-Person Presenter)

Lawrence Ignace, University of Victoria (In-Person Presenter)

Nadia Green, University of Alberta (Online Presenter)

Amber Louie, University of Victoria (Online Presenter)

2.20 - 2.50 pm

Jennifer Doyle, The University of British Columbia (In-Person Presenter)

Holly Reid & Justin Turner, the University of British Columbia (In-Person Presenters)

Tyara Marchand, University of Calgary (Online Presenter)

Dani Pierson, The University of British Columbia, Okanagan (In-Person Presenter)

3.00 - 3.30 pm

Shannon Field, The University of British Columbia (In-Person Presenter)

Hanna Paul, The University of British Columbia, Okanagan (In-Person Presenter)

Cara Basil (UBC), Barb Pesut, Doreen Johnson, Lisa Bourque-Bearskin, Dixon Sookraj
(In-Person Presenters)

Jorden Hendry, The University of British Columbia (In-Person Presenter):

3.35 - 4.05 pm

Danilo Caron, The University of British Columbia (In-Person Presenter)

Jennifer Yazzie, Utah State University (Online Presenter)

Cara Basil (UBC), Barb Pesut, Doreen Johnson, Lisa Bourque-Bearskin, Dixon Sookraj
(In-Person Presenters) (continued)

Milagros Mutsios-Ramsay, Yale Law School/The University of British Columbia
(In-Person Presenter)

Location & Parking

Contributors

Planning Committee

Sponsors

IGSS Planning Committee Welcome Statement

Welcome to the 20th anniversary of the Indigenous Graduate Student Symposium, a University of British Columbia and Simon Fraser University Partnership.

This is a big year for us, and we are excited you could join us to celebrate!

The IGSS conference provides Indigenous graduate students opportunities to learn and share multidisciplinary presentations and build relationships and connections with other Indigenous scholars across the globe. We welcome **Indigenous graduate students from all faculties and institutions (regional, national, global)** to present finished and in-progress work as they see it connecting to the theme and/or subthemes.

This year, our theme is **Honour Research, Honour Community**, and our subthemes are

1. Centring Indigenous Paradigms, Knowledges & Research Practices
2. Renewing & Reimagining Knowledge Transmission: Past, Present, Future
3. Nurturing the Relationship between Community & Research
4. Embodying & Actioning Interventions through Indigenous Research

Land Acknowledgement

The IGSS is hosted in person and virtually by UBC Vancouver, UBC Okanagan, and SFU.

UBC Vancouver is located on the traditional, ancestral, and unceded territory of the xʷməθkʷəy̓əm (Musqueam) people. UBC Okanagan is located on Syilx Okanagan territory.

SFU respectfully acknowledges the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish), səlilwətaʔ (Tseil-Waututh), qíçəy' (Katzie), kwikwəłəm (Kwkwetlem), Qayqayt, Kwantlen, Semiahmoo and Tsawwassen peoples on whose traditional territories our three campuses reside.

The land these institutions are situated on has always been a place of learning for Indigenous People who, for millennia, have passed on their culture, history, and traditions from one generation to the next on these sites.

The IGSS also would like to recognize and welcome presenters and attendees from Indigenous lands and territories across Turtle Island and the world.

xʷməθkʷəy̓əm (Musqueam) Community Speakers & Elders

We are very grateful to be supported by xʷməθkʷəy̓əm (Musqueam) community cultural representatives and Elders who will help lead and guide us in starting and closing the IGSS gathering in a good way. To welcome, greet, and ground us in respectful honouring of the peoples and community of whose lands and territory we are gathering upon.

- Day 1 Musqueam Welcome & Opening Ceremony: Alec Dan
- Day 2 Opening Ceremony: Heather Commodore
- Day 2 Closing Ceremony: Jewel Thomas

Keynote Speaker: Dr. Jo-Ann Archibald

Dr. Jo-Ann Archibald, Q'um Q'um Xiiem, Professor Emeritus of Educational Studies at UBC, is an Indigenous education scholar and an alumna of The University of British Columbia and Simon Fraser University. She is a member of the Stó:lō Nation and has ancestry in the St'át'imc Nation. Q'um Q'um Xiiem co-founded the IGSS and the Supporting Aboriginal Graduate Enhancement (SAGE) program with Māori academic leader Dr. Graham Smith. Dr. Archibald has trailblazed systemic change and pathways for advancing Indigenous Education at all levels in Canada and beyond for which she has received various awards. In 2018 Q'um Q'um Xiiem was appointed an Officer of the Order of Canada.

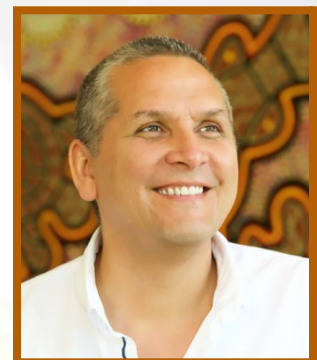


Fireside Chat Speakers



Dr. Margaret Kovach is an Indigenous scholar of Nēhiyaw and Saukteaux ancestry from Treaty Four, Saskatchewan and an enrolled member of Pasqua First Nation. She serves as a Professor in the Department of Educational Studies at UBC, and is a Professor Emerita of Educational Foundations at the University of Saskatchewan. She's the author of *Indigenous Methodologies: Characteristics, Conversations, and Contexts* (University of Toronto Press) now in its 2nd edition. Indigenous research methodologies is her passion, and her research seeks to explore ways in which Canadian universities can cultivate environments that enhance the experience for Indigenous scholars and graduate students. As a post-secondary scholar, her teaching, research, and writing is compelled by a particular interest in how members of university communities might work, learn, and live at the intersectionality of diversity in the service of compassionate, socially just relations.

Dr. Shawn Wilson is Opaskwayak Cree from northern Manitoba, Canada. He currently serves as an Associate Professor of Indigenous Studies at The University of British Columbia's Okanagan Campus. Through working with Indigenous people internationally, Shawn has applied Indigenist philosophy within the contexts of Indigenous education, health and counsellor education. In addition to further articulating Indigenous philosophies and research paradigms, his research focuses on the inter-related concepts of identity, health and healing, culture and wellbeing. His 2008 book, *Research is*



Ceremony: Indigenous Research Methods is often cited for bridging understanding between western academia and traditional Indigenous knowledges. He is co-editor of *Research and Reconciliation: Unsettling ways of knowing through Indigenous relationships*, which came out in 2019.

20th Anniversary Recognition and Celebration Speakers

[Dr. Montgomery Harpell](#), Associate Professor & SAGE Faculty Mentor,
The University of British Columbia, Vancouver

[Dr. Gabrielle Legault](#), Assistant Professor & SAGE Faculty Mentor,
The University of British Columbia, Okanagan

[Dr. Heather Commodore](#), IGSS & SAGE Alumni,
The University of British Columbia

[Dr. Dorothy Christian](#), Associate Director of Indigenous Policy & Pedagogy,
Graduate & Postdoctoral Studies, Simon Fraser University

[Dr. Michelle Pidgeon](#), Associate Dean, Faculty of Education
Simon Fraser University

[Dr. Jan Hare](#), Dean pro tem, Faculty of Education,
The University of British Columbia

[Dr. Susan Porter](#), Dean & Vice Provost, Graduate & Postdoctoral Studies,
The University of British Columbia

20th Anniversary Symposium Guide

Dr. Heather Commodore is a community member of the Soowahlie First Nation and the xʷməθkʷəyəm (Musqueam) Indian Band, as well as a descendant of Stó:lō and Lax-Kw'alaams (Port Simpson) Tsimshian Nations. She has worked in education on BC First Nation lands and territories for 25 years, with a focus on Indigenous studies and educational leadership. She graduated from the University of British Columbia Vancouver Campus (B.Ed. 1998, MEd 2003, PhD 2018). As an Indigenous educator and member of the xʷməθkʷəyəm (Musqueam) community, she understands the importance of feeling a connection to community and land. Her commitment to her family, communities, culture, justice, and education influences her desire to make an effort to be a proactive force in maintaining these links. She also believes that it is crucial to provide Indigenous voices, Elders, and culture a place in the academy.

2023 IGSS AGENDA
Day 1: FRIDAY, MARCH 17th, 2023
First Nations House of Learning (Sty-Wet-Tan Great Hall)

First nations House of Learning (Sty-Wet-Tan Great Hall)	
8:30 am - 12:30 pm	Registration, Coffee & Tea
9:00 am - 10:30 am	Indigenous Initiatives Showcase (In-Person Only)
10:30am - 10:45am	Break (15 min)
10:45 am - 12:00 pm	Indigenous Initiatives Showcase (in-Person Only)
12:00 pm - 12:45 pm	Lunch provided (Sty-Wet-Tan Great Hall) (45 min)
12:45 pm - 1:00 pm	Musqueam Welcome & Opening Alec Dan, Musqueam Indian Band
1:00 pm - 1:45 pm	20th Anniversary Recognition & Celebration Remarks
1:45 pm - 2:30 pm	Keynote Address - Dr. Jo-Ann Archibald
2:30 pm - 3:15 pm	Discussion and Q&A with Dr. Jo-Ann Archibald
3:15 pm - 3:30 pm	Break (15 min)
3:30 pm - 4:00 pm	Graduate Student Presentation: "Indigenous Wellbeing through the Eyes of Our Ancestors" Roger John, UBC
4:00 pm - 4:30 pm	Graduate Student Presentation: "Strengthening Our Resilience through Land Based Teaching & Learning" Laura Grizzlypaws, SFU
4:30 pm - 5:00 pm	20th Anniversary Recognition Closing Remarks for Day 1

Participants and attendees are encouraged to socialize and network after the day's events. Dinner will be on your own. There are several restaurants on the UBC campus and in the area.

Day 2: Saturday, March 18, 2023
First Nations House of Learning (Sty-Wet-Tan Great Hall) & Jack Bell Building

First nations House of Learning (Sty-Wet-Tan Great Hall)	
8:30 - 9:00 am	Registration, Coffee, Tea & Poster Viewing
9:00 - 9:15 am	Day 2 Opening with Heather Commodore
9:15 - 9:45 am	Fireside Chat with Dr. Margaret Kovach & Dr. Shawn Wilson
9:45 - 10:15 am	Discussion and Q&A
10:15 - 10:35 am	Break & Transition to Jack Bell Building (20 min)

Jack Bell Building - Graduate Student Presentations (Various Rooms)	
10:35 - 11:05 am	Session 1: 4 Concurrent Sessions (30 min)
11:05 - 11:10 am	Transition Time (5 min)
11:10 - 11:40 am	Session 2: 4 Concurrent Sessions (30 min)
11:40 - 11:45 am	Transition Time (5 min)
11:45 - 12:15 pm	Session 3: 4 Concurrent Sessions (30 min)
12:15 - 12:30 pm	Break & Transition to First Nations house of Learning

First nations House of Learning (Sty-Wet-Tan Great Hall)	
12:30 - 1:30 pm	Lunch provided <i>Informal Networking Opportunity & Poster Viewing</i>
1:30 - 1:45 pm	Break & Transition to Jack Bell Building (15 min)

Jack Bell Building - Graduate Student Presentations (Various Rooms)	
1:45 - 2:15 pm	Session 4: 4 Concurrent Sessions (30 min)
2:15 - 2:20 pm	Transition Time (5 min)
2:20 - 2:50 pm	Session 5: 4 Concurrent Sessions (30 min)
2:50 - 3:00 pm	Break (10 min)
3:00 - 3:30 pm	Session 6: 4 Concurrent Sessions (30 min)
3:30 - 3:35 pm	Transition Time (5 min)
3:35 - 4:05 pm	Session 7: 4 Concurrent Sessions (30 min)
4:05 - 4:20 pm	Break & Transition Back to Sty-Wet-Tan Great Hall (15 min)

First nations House of Learning (Sty-Wet-Tan Great Hall)	
4:20 - 5:00 pm	Symposium Reflections & Closing with Elder Jewel Thomas

STUDENT PRESENTATIONS

The 20th Annual Indigenous Graduate Student Symposium brings together an exciting group of Indigenous graduate students from diverse fields, disciplines, communities and institutions. A total of thirty-three student presentations will be featured, showcasing Indigenous graduate student research and community contributions at various stages. Two graduate student presentations and two posters will be featured on day 1, Friday, March 17th, at the First Nations House of Learning Sty-Wet-Tan Great Hall. The majority of student presentations will take place on day 2, Saturday, March 18th, in four breakout rooms of the Jack Bell Building.

Student Presentations at a Glance (Sty-Wet-Tan Great Hall)

Sty-Wet-Tan Great Hall- Graduate Student Presentations	
March 17th 3:30 pm - 4:00 pm	“Indigenous Wellbeing through the Eyes of Our Ancestors” Roger John, The University of British Columbia
March 17th 4:00 pm - 4:30 pm	“Strengthening Our Resilience through Land Based Teaching & Learning” Laura Grizzlypaws, Simon Fraser University
March 18th Poster Viewing	“Researching Self-Determined Space Connected to Land in the Arctic: Indigenous-Led Architecture in Sámi Territory Robyn Adams, The University of British Columbia

March 18th, 2023 (Jack Bell Building)

Jack Bell Building - Graduate Student Presentations				
Sub-theme (Stream)	Stream 1:	Stream 2:	Stream 3:	Stream 4:
	Centering Indigenous Paradigms, Knowledges & Research Practices	Renewing & Reimagining Knowledge Transmission: Past, Present, Future	Nurturing the Relationship between Community & Research	Embodying & Actioning Interventions through Indigenous Research
Location	Room 222	Room 124	Room 223	Room 224
Session 1: 10:35 am - 11:05 am	Keeoukaywin: Métis Kinship Visiting in Distinction Based Oral Health Research Paulette Dahlseide, UofA (In-Person Presenter)	Protecting Our Knowledge: Protocols & Indigenous Knowledge Transmission in Online University Environments	At the Heart of the Stories: Indigenous Heart Pedagogy & Implications for Early Childhood Education Practice Lori Huston, UBC (In-Person Presenter)	Erotic Praxis of Indigenous Urbanism in Surrey, BC Tsatia Adzich, SFU (In-Person Presenter)

		Lindsay DuPré, UBC-O (In-Person Presenter)		
Session 2: 11:10 am – 11:40 am	From Clouds to Streams: A Process-Oriented Exploration of Indigenous Research Sarah Buffett, UBC-O (Online Presenter)	The Big Michif Dream: Enacting Love & Healing through Kiyokêwin Celine Wick, Lakehead University (Online Presenter)	Tying the Liis: The Connection of the Haida to Ancestral Belongings in Museums Dahl K'awaas, Lucy Bell, SFU (online)	Bringing Indigenous People Home: Decolonizing through Indigenous-led Community Housing Jillian Ames, UofA (In-Person Presenter)
Session 3: 11:45 am – 12:15 pm	Mino Bimaadiziwin as a Methodology for Indigenous Restorative Justice Practices Kelsey Darnay, UBC-O (In-Person Presenter)	Reconciling Libraries (& Librarians) for Truth & Reconciliation: Reviewing the Stacks, Revisiting the Past, to Benefit Our Future Xaanja Free, UBC (In-Person Presenter)	Lichen Mapping for Caribou Recovery Efforts in Northeast BC Carmen Richter, UBC-O (In-Person Presenter)	Transgressing White Supremacy Culture in Education: A Lakota Baha'i Approach Jelana Bighorn, UBC (Online Presenter)
Session 4: 1:45 pm – 2:15 pm	Witnessing the Journey through Indigenous Youth Storywork: A Spiritual Awakening Ana MacLeod, UBC (In-Person Presenter)	Reconceptualizing & Reclaiming Cumulative Effects Assessment & Management through Differing Ways of Knowing Lawrence Ignace, UVic (In-Person Presenter)	Improving First Nations Health Using Digital Health Technologies Nadia Green, UofA (Online Presenter)	Being Indigenous in Canadian Academia: Lessons Now on Centering Indigenous Knowledges in Educational Practices Amber Louis, UVic (Online Presenter)

Student Presentations at a Glance - Continued

Jack Bell Building - Graduate Student Presentations

	Stream 1:	Stream 2:	Stream 3:	Stream 4:
Sub-theme (Stream)	Centering Indigenous Paradigms, Knowledges & Research Practices	Renewing & Reimagining Knowledge Transmission: Past, Present, Future	Nurturing the Relationship between Community & Research	Embodying & Actioning Interventions through Indigenous Research
Location	Room 222	Room 124	Room 223	Room 224
Session 5: 2:20 pm – 2:50 pm	Group-Based Indigenous Storywork to Witness Indigenous Students' Experiences with Campus	Reimagining Knowledge as Gardening: Planting Seeds of Knowledge & Imagining Future Blossoms	Indigenous Network Researchers' Perceptions of Readiness to Practice Indigenous Health Research	Restful Reflection: Collaborative, Arts-Based Rest Practice as Decolonial Resistance

	Recovery Support Services Jennifer Doyle, UBC (In-Person Presenter)	Holly Reid & Justin Turner, UBC (In-Person Presenters)	Tyara Marchand, University of Calgary (Online Presenter)	Dani Pierson, UBC-O (In-Person Presenter)
Session 6: 3:00 pm – 3:30 pm	Unraveling Métis Theory & Methodology Shannon Field, UBC (In-Person Presenter)	Métis Moon Time & Decolonizing Women’s Body Image Hanna Paul, UBC-O (In-Person Presenter)	Me7 knucwentwécw-kt e k7épes Cara Basil (UBC), Barb Pesut, Doreen Johnson, Lisa Bourque-Bearskin, Dixon Sookraj (In-Person Presenters)	Instructions Have Been Provided: Actioning Foundational Commitments to Indigenous Peoples in the BC Office of the Provincial Health Officer Jordan Hendry, UBC (In-Person Presenter)
Session 7: 3:35 pm – 4:05 pm	Incorporating Indigenous Ways of Knowing into Architecture & Engineering Design & Delivery Danilo Caron, UBC (In-Person Presenter)	Knowledge & Contemporary Effects of Historical Trauma on American Indian & Alaska Native People Jennifer Yazzie, Utah State University (Online Presenter)	Me7 knucwentwécw-kt e k7épes (continued)	When Culture Touches an Object: The U.S. Antiquities Act as an Antiquated Tool – Case Study of Bears Ears National Monument Milagros Mutsios-Ramsay, Yale Law School/UBC (In-Person Presenter)

Student Presentations by Time & Name

10.35 – 11.05 am

Room 222 – Centering Indigenous Paradigms, Knowledges & Research Practices

Paulette Dahlseide, University of Alberta, (In-Person Presenter)

Keeoukaywin: Métis Kinship Visiting in Distinction Based Oral Health Research

Room 124 – Renewing & Reimagining Knowledge Transmission: Past, Present, Future

Lindsay DuPré, The University of British Columbia, Okanagan (In-Person Presenter)

Protecting our Knowledge: Protocols and Indigenous Knowledge Transmission in Online University Environments

Room 223 – Nurturing the Relationship between Community & Research

Lori Huston, The University of British Columbia (In-Person Presenter)

At the Heart of the Stories: A Literature Review Inquiry of Indigenous Heart Pedagogy & Implications for Early Childhood Education Practice

Room 224 - Embodying & Actioning Interventions through Indigenous Research
Tsattia Adzich, Simon Fraser University (In-Person Presenter)
Erotic Praxis of Indigenous Urbanism in Surrey, BC

11.10- 11.40 am

Room 222 - Centering Indigenous Paradigms, Knowledges & Research Practices
Sarah Buffett, The University of British Columbia, Okanagan (Online Presenter)
From Clouds to Streams: A Process-Oriented Exploration of Indigenous Research

Room 124 - Renewing & Reimagining Knowledge Transmission: Past, Present, Future
Celine Wick, Lakehead University (Online Presenter)
The Big Michif Dream: Enacting Love & Healing through Kîyokêwin

Room 223 - Nurturing the Relationship between Community & Research
Dahl K'awaas, Lucy Bell, Simon Fraser University (Online Presenter)
Tying the Liis: The Connection of the Haida to Ancestral Belongings in Museums

Room 224 - Embodying & Actioning Interventions through Indigenous Research
Jillian Ames, University of Alberta (In-Person Presenter)
Bringing Indigenous People Home: Decolonizing through Indigenous-led Community Housing

11.45 - 12.15 pm

Room 222 - Centering Indigenous Paradigms, Knowledges & Research Practices
Kelsey Darnay, The University of British Columbia, Okanagan (In-Person Presenter)
Mino Bimaadiziwin as a Methodology for Indigenous Restorative Justice Practices

Room 124 - Renewing & Reimagining Knowledge Transmission: Past, Present, Future
Xaanja Free, The University of British Columbia (In-Person Presenter)
Reconciling Libraries (& Librarians) for Truth & Reconciliation: Reviewing the Stacks, Revisiting the Past, to Benefit Our Future

Room 223 - Nurturing the Relationship between Community & Research
Carmen Richter, The University of British Columbia, Okanagan (In-Person Presenter)
Lichen Mapping for Caribou Recovery Efforts in Northeast BC

Room 224 - Embodying & Actioning Interventions through Indigenous Research
Jelana Bighorn, The University of British Columbia (Online Presenter)
Transgressing White Supremacy Culture in Education: A Lakota Baha'i Approach

1.45 - 2.15 pm

Room 222 - Centering Indigenous Paradigms, Knowledges & Research Practices
Ana MacLeod, The University of British Columbia (In-Person Presenter)
Witnessing the Journey through Indigenous Youth Storywork: A Spiritual Awakening

Room 124 - Renewing & Reimagining Knowledge Transmission: Past, Present, Future
Lawrence Ignace, University of Victoria (In-Person Presenter)
Reconceptualizing & Reclaiming Cumulative Effects Assessment & Management through Differing Ways of Knowing

Room 223 - Nurturing the Relationship between Community & Research
Nadia Green, University of Alberta (Online Presenter)
Improving First Nations Health Using Digital Health Technologies

Room 224 - Embodying & Actioning Interventions through Indigenous Research
Amber Louie, University of Victoria (Online Presenter):
Being Indigenous in Canadian Academia: Lessons Now on Centering Indigenous Knowledges in Educational Practices.

2.20 - 2.50 pm

Room 222 - Centering Indigenous Paradigms, Knowledges & Research Practices
Jennifer Doyle, The University of British Columbia (In-Person Presenter)
Group-Based Indigenous Storywork to Witness Indigenous Students' Experiences with Campus Recovery Support Services

Room 124 - Renewing & Reimagining Knowledge Transmission: Past, Present, Future
Holly Reid & Justin Turner, The University of British Columbia (In-Person Presenters)
Reimagining Knowledge as Gardening: Planting Seeds of Knowledge & Imagining Future Blossoms

Room 223 - Nurturing the Relationship between Community & Research
Tyara Marchand, University of Calgary (Online Presenter)
Indigenous Network Researchers' Perceptions of Readiness to Practice Indigenous Health Research

Room 224 - Embodying & Actioning Interventions through Indigenous Research
Dani Pierson, The University of British Columbia, Okanagan (In-Person Presenter)
Restful Reflection: Collaborative, Arts-Based Rest Practice as Decolonial Resistance

3.00 - 3.30 pm

Room 222 - Centering Indigenous Paradigms, Knowledges & Research Practices
Shannon Field, The University of British Columbia (In-Person Presenter)
Unraveling Métis Theory & Methodology

Room 124 - Renewing & Reimagining Knowledge Transmission: Past, Present, Future
Hanna Paul, The University of British Columbia, Okanagan (In-Person Presenter):
Métis Moon Time & Decolonizing Women's Body Image

Room 223 - Nurturing the Relationship between Community & Research
Cara Basil (UBC), Barb Pesut, Doreen Johnson, Lisa Bourque-Bearskin, Dixon Sookraj
(In-Person Presenters):

Part 1: Me7 knucwentwécw-kt e k7épes

Room 224 - Embodying & Actioning Interventions through Indigenous Research
Jorden Hendry, The University of British Columbia (In-Person Presenter):
Instructions Have Been Provided: Actioning Foundational Commitments to Indigenous Peoples in the BC Office of the Provincial Health Officer

3.35 - 4.05 pm

Room 222 - Centering Indigenous Paradigms, Knowledges & Research Practices
Danilo Caron, The University of British Columbia (In-Person Presenter)
Incorporating Indigenous Ways of Knowing into Architecture & Engineering Design & Delivery

Room 124 - Renewing & Reimagining Knowledge Transmission: Past, Present, Future
Jennifer Yazzie, Utah State University (Online Presenter)
Knowledge & Contemporary Effects of Historical Trauma on American Indian & Alaska Native People

Room 223 - Nurturing the Relationship between Community & Research
Cara Basil (UBC), Barb Pesut, Doreen Johnson, Lisa Bourque-Bearskin, Dixon Sookraj
(In-Person Presenters):
Part 2: Me7 knucwentwécw-kt e k7épes

Room 224 - Embodying & Actioning Interventions through Indigenous Research
Milagros Mutsios-Ramsay, Yale Law School/The University of British Columbia (In-Person Presenter)
When Culture Touches an Object: The U.S. Antiquities Act as an Antiquated Tool – Case Study of Bears Ears National Monument

Location



First Nations House of Learning (Longhouse) - Sty-Wet-Tan Great Hall
1985 West Mall, Vancouver, BC
604-822-8940

Registration, Coffee/Lunches, Showcase, Openings/Closing, Keynote & Fireside Chat

Locating the Longhouse: http://www.maps.ubc.ca/PROD/index_detail.php?locat1=337

Jack Bell Building (School of Social Work)
2080 West Mall, Vancouver, BC

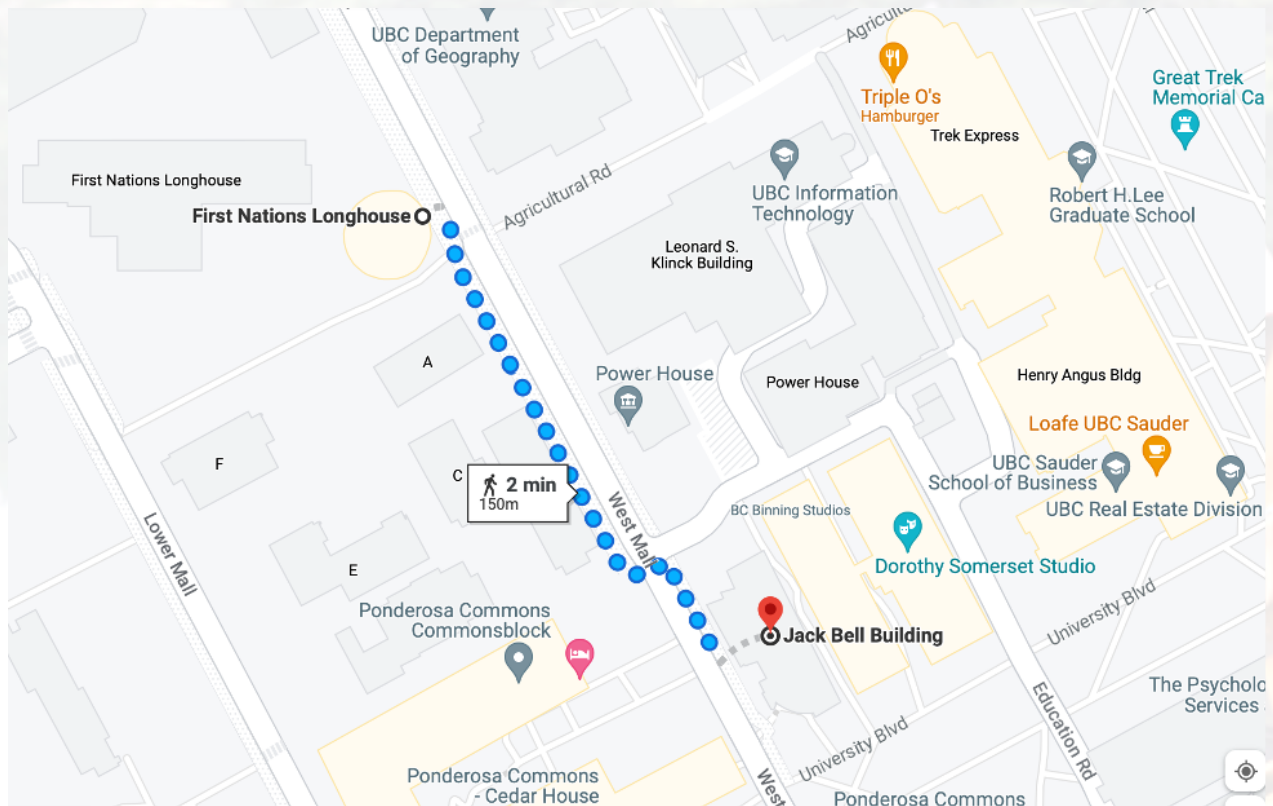
All Breakout Rooms on Saturday, March 18th

*2-minute walk south along West Mall from the
First Nations House of Learning*



Locating the Jack Bell Building: http://maps.ubc.ca/PROD/index_detail.php?locat1=750

Walking from the Longhouse to Jack Bell for Breakout Rooms:



If you're travelling by car, the closest parking lot is the Fraser Parkade ([map](#)), located on the north side of the Longhouse. However, parking may be limited more on Friday. Additional nearby options include the West Parkade ([map](#)), a 5 minute walk from the Longhouse.

UBC Campus Map: <https://bit.ly/3Fv97U9>

Contributors

We raise our hands in thanks and appreciation to all those who contributed to this wonderful opportunity to showcase Indigenous graduate student research ideas to a diverse, supportive and community-oriented audience – Elders, faculty mentors, speakers, presenters, participants, volunteers, and sponsors of the 20th Annual Indigenous Graduate Student Symposium. Most of all, we thank all participating graduate students who graciously shared and engaged with their ideas, learnings, and peer-to-peer mentoring, support and networking.

Organizing Committee

UBC Graduate Students:

- Jessica Koski, Denali YoungWolfe, Lori Huston, Francine Emmonds, V. Pauahi Souza

SFU Graduate Students:

- Jewell Gillies, Jonathan Boran

UofA Graduate Students:

- Tai Grauman, University of Alberta (Emcee)

Mentors:

- Montgomery Harpell, The University of British Columbia
- Dorothy Christian, Simon Fraser University Graduate & Postdoctoral Studies
- Gabrielle Legault, The University of British Columbia, Okanagan
- Michelle Pidgeon, Simon Fraser University
- Heather Commodore, IGSS & SAGE Alumni, The University of British Columbia

Support Staff:

- Jessica Koski, and Montgomery Harpell, UBC SAGE Program
- Jordan Ned, and Ryker Vogt, UBC-O SAGE Program
- Rebecca Jules, and Tarene Thomas, UBC G&PS Indigenous Graduate Initiatives
- Dorothy Christian, and Charity Slobod, SFU Graduate & Postdoctoral Studies
- Hannah Coderre, UBC Indigenous Strategic Initiatives
- Riley Jackson, and David Gold, UBC AV Services
- Christine Wasiak, Katie Styles, and Henry Omar, UBC First Nations House of Learning

Sponsors

The University of British Columbia: The Faculty of Education, Office of Indigenous Education, Indigenous Strategic Initiative, Graduate and Postdoctoral Studies, First Nations House of Learning, and UBC Okanagan Campus.

A person wearing a wide-brimmed hat and a yellow poncho is kneeling on a grassy hillside. The background is a dense forest of evergreen trees. The image is slightly faded and serves as a background for the text.

Simon Fraser University: Graduate and Postdoctoral Studies, Faculty of Education, the Department of Indigenous Studies, and the Office for Aboriginal Peoples.

Supporting Aboriginal Graduate Enhancement (SAGE)

A Special Thanks for Additional Support:
Vancouver Aboriginal Friendship Centre Society (Catering)
Rhtea.co Indigenous Teas
Musqueam Protocol Office
Gifts Donated
All Volunteers