

SFU SAGE/IGSS 2024

# INDIGENOUS KNOWLEDGE(S) IN THE ACADEMY: “WALK IN LIKE YOUR ANCESTORS SENT YOU.”



SUPPORTING ABORIGINAL  
GRADUATE ENHANCEMENT

FRIDAY, MARCH 22 6 – 9:00 PM  
SATURDAY, MARCH 23 8:30 – 5:30PM

21st Annual Indigenous Graduate Student Symposium, an SFU and UBC  
Partnership Generously Sponsored by



SFU respectfully acknowledges the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish), sə́ilíwətaʔ (Tsleil-Waututh), ǵíćə́y (Katzie), kʷíkwə́ləm (Kwkwetlem), Qayqayt, Kwantlen, Semiahmoo and Tsawwassen peoples on whose traditional territories our three campuses reside.

UBC Vancouver is located on the traditional, ancestral, and unceded territory of the xʷməθkʷəy̓əm (Musqueam) people. The land it is situated on has always been a place of learning for the xʷməθkʷəy̓əm (Musqueam), who for millennia have passed on their culture, history, and traditions from one generation to the next on this site.



# 21ST ANNUAL INDIGENOUS GRADUATE STUDENT SYMPOSIUM

The IGSS conference provides Indigenous graduate students opportunities to learn and share multidisciplinary presentations and networking with student colleagues from near and far, in a comfortable, supportive community of scholars. This conference provides an opportunity for Indigenous graduate students to build relationships and connections to other Indigenous scholars across the globe.

The IGSS conference welcomes all Indigenous graduate students from across all faculties and institutions (regional, national, global), to present their work as they see it connecting to the theme, and/or any of the subthemes, of

## THIS YEAR'S CONFERENCE THEMES

1

Indigenizing STEM (Science, Technology, Engineering, and Math)

2

Innovative paradigms: How Indigenous knowledge(s) transforms business relationships.

3

Revitalizing languages and cultures: Decolonizing institutional practices, through Indigenous methodologies, and pedagogies.

4

Centering Indigenous Research: "With and For Our People"

## INDIGENOUS KNOWLEDGE(S) IN THE ACADEMY: "WALK IN LIKE YOUR ANCESTORS SENT YOU."

### Keynote Speakers

Friday, March 22 6 – 8:30 pm

#### Dr. Shandin Pete

Assistant Professor of Teaching  
UBC

Ed.D. Curriculum and Instruction, University of Montana, 2018  
M.S. Geology, University of Montana, 2006  
B.S. Environmental Science, Salish Kootenai College, 2000



Dr. Shandin Pete (Salish/Diné) is from the Flathead Indian Reservation in Western Montana, USA. was raised in Niqalq ("Place of the thick trees", Arlee, Montana). His mother is from the Bitterroot Band of Salish in Montana and his father is Diné from Beshbihtoh Valley in Arizona. He completed a M.S. in Geology and an Ed.D. in Curriculum and Instruction focusing on science education at the University of Montana. He is currently an Assistant Professor of Teaching in the Earth, Ocean and Atmospheric Sciences Department. He is a geoscientific ethnographer, hydrogeologist, and science educator with interest in Indigenous research methodologies, Indigenous astronomy, social-political tribal structures, culturally congruent instructional strategies, and Indigenous science philosophies. Most of his work in recent years has focused on community engagement to understanding shifts in an Indigenous paradigm of research for science knowledge production. This work includes collaboration with tribal knowledge holders across Indigenous communities and academic scholars to examine traditions, customs, oral histories and knowledge systems and their intersection with geoscience. He is also co-founder of Tribal Research Specialist, LLC, providing ethnographic and educational research and consultation. From 2008 to 2020, he served as faculty at Salish Kootenai College where he co-developed their Hydrology program and founded the Indigenous Research Center on its campus. He continues to advance understandings of Indigenous research methodologies from a Salish philosophical lens with an emphasis on environmental and geoscience disciplines.

Saturday, March 23 8:30 – 5:30pm

#### Dr. Dara Kelly-Roy

Assistant Professor, Indigenous Business  
Doctor of Philosophy in Commerce  
Master of Commerce

Expertise  
Coast Salish economy  
Coast Salish freedom and unfreedom and the Capabilities Approach  
Indigenous economic development  
Ancestral leadership



Dr. Dara Kelly-Roy is from the Leq'á:mel First Nation, part of the Stó:lō Coast Salish. Dara spent nearly a decade studying at the University of Auckland Business School where she completed her master's and doctorate degrees. Her PhD thesis was entitled, "Feed the people and you will never go hungry: Illuminating Coast Salish economy of affection," and explores Coast Salish philosophy of freedom, unfreedom, wealth and reciprocity and how that shapes Coast Salish philosophy of economy. She conducted the research using research methodology emerging from Coast Salish philosophy, protocols and worldview. She continues to be proud of the research she completed for her master's thesis entitled, "Ngā Kete e Toru o te Wānanga: Exploring Feminine Ancestral Leadership with Māori Business Leaders" now published in the journal Leadership [here](#). The approach to research methods and methodology that Dara takes is informed by Coast Salish epistemology and emphasizes the richness and wealth of knowledge embedded in oral history.



In her time in Aotearoa-New Zealand, Dara contributed to and continues to maintain strong ties within her research network at the Mira Szászy Research Centre for Māori and Pacific Economic Development at The University of Auckland Business School. Dara also led an undergraduate-level leadership development program that brought the students to Samoa as their final leadership experience.



# 21ST ANNUAL INDIGENOUS GRADUATE STUDENT SYMPOSIUM

## Program Overview

### FRIDAY, MARCH 22

Time	Program Description	Location
4:00 - 5:00 pm	Free tour for the <a href="#">first 30 registrants</a> "Rooted Here: Woven from the Land" Email <a href="mailto:jody_bauche@sfu.ca">jody_bauche@sfu.ca</a> to register	 Vancouver Art Gallery, 750 Hornby Street
6:00 pm	Welcome to territories - <i>Jeffery Dan</i> , Musqueam Nation Land Acknowledgement & Welcome to SAGE/IGSS 2024 MC's: Jody Bauche (SFU) and Mackenzie McCallum (UBC), SAGE Coordinators	 Native Education Centre, 285 E 5th Ave., Vancouver, BC
6:15 - 7:00 pm	Dinner and socializing	
6:45 - 7:15 pm	Fireside Chat with <i>Dr. Shandin Pete</i>	
7:15 - 7:30 pm	Questions & Answers	
7:30 - 8:00 pm	Networking, more food, dessert	
8:00 pm	Stand Up Comic - <i>Brenda Prince</i>	
8:30 - 9:00 pm	Good evening - Closing remarks - SFU & UBC SAGE Coordinators - MC's	

### SATURDAY, MARCH 23

SFU Morris J Wosk Centre  
580 W Hastings St, Vancouver, BC V6B 1L6

Time	Program Description	Location
8:30 - 9:00 am	Registration and light breakfast	
9:00 - 9:05 am	Land Acknowledgement & Welcome to SAGE/IGSS 2024 MC's: Jody Bauche (SFU) and Mackenzie McCallum (UBC), SAGE Coordinators	
9:05 am	<i>Elder Marie Hooper</i> Blessing of Gathering	
9:15 - 9:25 am	Welcome & Opening Remarks <ul style="list-style-type: none"> <li>SFU Graduate Studies, <i>Dr. Dorothy Cucw-la7 Christian</i> &amp; <i>Dr. Mary O'Brien</i>, Dean, Graduate Studies</li> <li><i>Dr. Margaret Kovach</i>, UBCV and <i>Dr. Shawn Wilson</i>, UBCO</li> </ul>	
9:25 - 9:55 am	Witnessing Process - <i>Drs. Wenona Hall</i> and <i>Dorothy Cucw-la7 Christian</i> <ul style="list-style-type: none"> <li>Calling of Witnesses</li> </ul>	
10:00 - 10:30 am	Keynote address with <i>Dr. Dara Kelly</i>	
10:30 - 10:45 am	Questions & Answers	
10:45 - 11:00 am	Break	HC1325, HC1425 ONLINE, HC2205
11:10 - 12:00 pm	Harbour Centre: Concurrent Session 1	
12:00 - 1:00 pm	Lunch and mingling back at the Wosk Centre	
1:05 - 2:00 pm	Harbour Centre: Concurrent Session 2	
2:05 - 3:00 pm	Harbour Centre: Concurrent Session 3	HC1325, HC1425 ONLINE, HC2205
3:05 - 4:00 pm	Harbour Centre: Concurrent Session 4	
4:00 - 4:15 pm	Break and snacks	
4:15 - 5:30 pm	Closing circle, Witnesses Report Back, Raffle prizes, etc.	



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## Program Overview

**SATURDAY, MARCH 23**

SFU Morris J Wosk Centre  
580 W Hastings St, Vancouver, BC V6B 1L6

### 11:10 – 12:00 Harbour Centre: Concurrent Session 1

**HC1325 - Dr. Dustin King, Moderator**

- 1) **Dr. Jessica Barudin** "Centering a Kwakwā ka'wakw Research Paradigm - A Spirit-based Approach to Braiding Knowledge through Breath, Language, and Movement"
- 2) **Keyara Brody** "Bridging Urban and Land-based Wellness: Opportunities for Traditional Wellness within Urban settings"
- 3) **Sherryl Sewepagaham** "Revitalizing languages and cultures: Decolonizing institutional practices through Indigenous methodologies and pedagogies"

**HC1425 ONLINE - Jonathan Boron, Moderator**

- 1) **Dr. Lara Jacobs** "A Critical Declaration of Decolonization and Indigenization for Scientific Research and the Academy"
- 2) **Laura Mushumanski** "Indigenous pedagogies and ways of knowing are health and healing: bush medicines, neurophysiology, and storytelling"
- 3) **Leah Simeon** "Examining the Logics of Business to Develop a Cultural Relevant Curriculum for Native American Entrepreneurs"

**HC2205 - Alison Tedford-Seaweed, Moderator**

- 1) **Dani Pierson** "Rest as Resistance: A Métis Theory on the Political Potentialities of Rest"
- 2) **Tianne Jensen-DesJardins** "Métis Futurisms: Various Genre Conventions in Vowel's Buffalo is the New Buffalo"
- 3) **Michael Chutskoff** "Out of the Colonial Closet: Operationalizing an Embodied Indigiqueer Framework"

### 1:05 – 2:00 Harbour Centre: Concurrent Session 2

**HC1325 - Dr. Dustin King, Moderator**

- 1) **Cheryl Inkster** "Health and Wellness for Métis Youth Involved with Métis Family Services: Exploring Cultural Connection through Métis Beadwork using Photovoice."
- 2) **Ana Celeste** "Fly Eagle Fly: Indigenous Adoptees Journeys of Cultural Reclamation"
- 3) **Denica Bleau** "Revitalizing languages and cultures: Decolonizing institutional practices through Indigenous methodologies and pedagogies"

**HC1425 ONLINE**

Reserved

**HC2205 - Dr. Zoe Todd and Alison Tedford-Seaweed, Moderators**

- 1) **Gracie Crafts** "Fire impact on cultural significant plants and biodiversity at Vaseux Lake, BC"
- 2) **Rebekah Ferguson** "The effects of wildfire and salvage logging on st'xat'q (black huckleberry), a key Indigenous food plant in the Okanagan"
- 3) **Arial Eatherton** "Restor(y)ing Hat Creek Valley: Fire Histories and Futures on Stuxwt'wsemcúl'ecw"

### 2:05 – 3:00 Harbour Centre: Concurrent Session 3

**HC1325 - Dr. Dustin King, Moderator**

- 1) **Logan Burd** "Healing Our Youth Home Methodology: Promoting and Nurturing Thriving Métis Youth Mental Health and Wellness"
- 2) **Dr. Melanie Nelson** "Indigenous Youth Identification and Access of Support for Mental Health and Wellness: A Critical Review of a Case Study through the Lens of Two-Eyed Seeing"
- 3) **Kelsey Damay** "Our Teachings: How I use Mino Bimaadiziwin to Guide my Research in Indigenous Restorative Justice"

**HC1425 ONLINE**

Reserved

**HC2205 - Dr. Zoe Todd and Alison Tedford-Seaweed, Moderators**

- 1) **Daniel Gallardo** "Milpa as Methodology: Learning from three sisters how to cultivate reciprocal research practices"
- 2) **Melanie Mackay** "First Nations traditional uses of rocks and minerals - the beginning of mining in British Columbia"
- 3) **Kelsey Darnay** "Returning to Our Teachings: How I use Mino Bimaadiziwin to Guide my Research in Indigenous Restorative Justice"

### 3:05 – 4:00 Harbour Centre: Concurrent Session 4

**HC1325 - Dr. Dustin King, Moderator**

**Cheyenne Cunningham, Leah Meunier, Abigail Cunningham, and Kaitlyn Cunningham** "Decolonizing Institutional Practices Through qíc'á'y s'x'w'á'yem"

**HC 1425 - Dr. Melanie Nelson, Moderator**

- 1) **McKenzie Braley** "Culturally safe clinical interviews for Indigenous people in correctional settings"
- 2) **McKenzie McCallum** "Closing the Knowledge Gap: Brain Health and Concussions Awareness Among Indigenous Athletes"

**HC2205 - Dr. Zoe Todd and Alison Tedford-Seaweed, Moderators**

- 1) **Dante Carter** "nanátawihowin through Indigenized Economic Development"
- 2) **Jordyn Hrenyk** "Pe-kiwēwin: Relational Effectuation and Indigenous Entrepreneurship"



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## ACKNOWLEDGEMENT OF “IN KIND” DONATIONS

- **Indigenous Business Leadership Executive MBA (IBL EMBA)**, Beedie School of Business, SFU for ten gift blankets and ten water bottles
- Two signed copies of “It Stops Here: Standing up for our lands, our waters, and our people” by Rueben George with Michael Simpson
- Three Brian Jungen postcard books
- One Margaret Kovach signed book “Indigenous Methodologies: Characteristics, Conversations, and Contexts (2nd edition)”
- One Shawn Wilson signed book, “Research is Ceremony”
- Faculty of Applied Sciences for donating a gift bag from their department

## VENDORS LIST: THEY ARE EACH DONATING TOWARDS RAFFLES AND OTHER PRIZES

- *Dale Stewart* - textiles and gifts
- Iron Dog Books
- *Tsatia Adzich*- beading work
- *Vanessa Webster*- Renovation Creative Co
- *Roslyn Smith* - drums and rattles
- *Kymerlee Stogan* -jewelry
- *Nora Billy* - Indian ice cream
- *Clara John* - Arts & Crafts

## BIG THANK YOU’S TO THE PLANNING COMMITTEE

- *Sydni Galuska*, UBC Okanagan (attending on behalf of Monica Good)
- *Rachel Fouladi*, SFU
- *Jonathan Boron*, SFU
- *Makenzie McCallum*, UBC
- *Rob Mahikwa*, UBC
- *Rebecca Jules*, UBC
- *Wenona Hall*, SFU
- *Alexia McKinnon*, SFU
- *Tsatia Adzich*, SFU
- *Shelley Saje Ricci*, SFU
- *Jody Bauche*, SFU
- *Dorothy Cucw-la7 Christian*, SFU
- *Sooa Mo*, *Charity Slobod*, and *Stacey Makortoff*, SFU  
(Communications & Student Experience in Graduate Studies)