



# 23<sup>RD</sup> ANNUAL INDIGENOUS GRADUATE STUDENT SYMPOSIUM

## PCN 1001 Schedule

Time	Presentation
10:30 - 10:55	<b>Shayna Uhryn</b> <b>University of British Columbia</b> Woodsmoke Impact on the Lung by Dose (WILD) Study
11:00 - 11:25	<b>Yvonne Wyss</b> <b>University of Manitoba</b> Squamish Matriarchs Storytelling
11:30 - 11:55	<b>Sandra Fox</b> <b>University of British Columbia Okanagan</b> Embodiment of Indigenous Knowledges in the Academy
2:00 - 2:45	<b>Kinwa Bluesky</b> <b>University of British Columbia</b> Unceding Parliament: Algonquin Anishinàbe Responsibility, Title, and Constitutional Relationships at Kichi Sibi
2:50 - 3:15	<b>Kyle Shaughnessy</b> <b>University of British Columbia</b> Solidarity and surthrivance: Dene land-based ancestral teachings and queer kinship practice
3:20 - 3:55	<b>Brittany Lavallee</b> <b>University of British Columbia</b> What's in my Research Bundle?



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## PCN 1002 Schedule

Time	Presentation
10:30 - 10:55	<p><b>Lindsay Yasinski</b> <b>University of British Columbia</b> The Shared Experience of Indigenous Educators: Conversations and Connections Across Turtle Island</p>
11:00 - 11:25	<p><b>Samantha Beynon</b> <b>University of Victoria</b> How We Engage and Teach Indigenous Children's Literature</p>
11:30 - 11:55	<p><b>Lori Huston</b> <b>University of British Columbia</b> Heartwork: A Relational and Embodied Indigenous Methodology in Early Childhood Education</p>
2:00 - 2:45	<p><b>Cheyenne Cunningham and Leah Meunier</b> <b>University of British Columbia</b> Storying knowledge: s̓x̓wəx̓wəyém Indigenous Pedagogy</p>
2:50 - 3:15	<p><b>Nicole Mercereau</b> <b>University of Saskatchewan</b> Roots of Resilience: Navigating Métis Education Across Generations in Saskatchewan</p>
3:20 - 3:55	<p><b>Vanessa Mitchell</b> <b>University of Northern British Columbia</b> Indigenous Women Leadership: Rooted in the Traditional Kinship of Auntie</p>



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## PCN 1009 Schedule

Time	Presentation
10:30 - 10:55	<p><b>Ryley McWilliams</b> <b>Simon Fraser University</b></p> <p>Developing a Near-Infrared Optical Probe for More Accessible Prostate Cancer Monitoring</p>
11:00 - 11:25	<p><b>Jennifer Amarualik-Yaremko</b> <b>University of Saskatchewan</b></p> <p>Inuit Qaujimaqatuqangit in the Nunavut Education System</p>
11:30 - 11:55	<p><b>April Reilly</b> <b>Simon Fraser University</b></p> <p>Understanding Macrophages as Mechanical Sentinels of the Immune System</p>
2:00 - 2:45	<p><b>Luz Adriana Orozco Ortiz</b> <b>University of British Columbia</b></p> <p>Chibcha-Mhuysqa Muyquyguamox</p>
2:50 - 3:15	<p><b>Dr. Juan "Chico" Dimas</b> <b>University of Southern California</b></p> <p>The Original Students of the Land: The Experiences of Native American Students at 1862 Morrill Land Grant Universities in the Southwest</p>
3:20 - 3:55	<p><b>Colleen Hannah and Karolyn Bonneau</b> <b>University of British Columbia Okanagan</b></p> <p>Breathing Life into our Doctorate Journey as tk<sub>1</sub>tk<sub>1</sub>mi<sub>1</sub>x<sup>w</sup>tət</p>



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## Ponderosa Ballroom Schedule - Hybrid Delivery Room

Time	Presentation
10:30 - 10:55	<p><b>Amanda Street</b> <b>University of British Columbia Okanagan</b> From Roots to Renewal: Indigenous Women's Lived Experiences in Higher Education Leadership</p>
11:00 - 11:25	<p><b>Nicole Halbauer</b> <b>University of Northern British Columbia</b> Braided Voices of Ts'msyen Women : A Poetic and Scholarly Presentation about Matriarchs in Healthcare</p>
11:30 - 11:55	<p><b>Logan Burd</b> <b>University of British Columbia Okanagan</b> 'Healing our Youth Home' Research Approach: Weaving Métis Youth Voices into Life Promotion and Upstream Youth Suicide Prevention</p>
2:00 - 2:45	<p><b>James Houle</b> <b>Simon Fraser University</b> A Year of Math Outreach with Math Catcher</p>
2:50 - 3:15	<p><b>Grace Mounsey</b> <b>University of British Columbia Okanagan</b> Bridging Generations: The Impact of the Traditional Ways of Knowing on the Mental Health of Assinîskâwitiniwak Youth</p>
3:20 - 3:55	<p><b>Tsatia Adzich</b> <b>Simon Fraser University</b> Urban Entanglements of Belonging: Mapping Indigenous Relationality through Artistic Praxis</p>



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## PCN 1215 Schedule

Time	Presentation
10:30 - 10:55	<b>Discussion Space</b>
11:00 - 11:25	<b>Brian Lorraine</b> <b>Simon Fraser University</b> Decolonizing Educational Technology & Learning Design
11:30 - 11:55	<b>Elsa Clément</b> <b>University of British Columbia</b> The acceptability of blood microsampling technologies for traumatic brain injury: A qualitative study of healthcare providers working in Indigenous communities
2:00 - 3:55	<b>Discussion Space</b>